Inventory of the
'Looking Quite Like Soldiers!' Curriculum, 1995 - 1997
Table of Contents

Descriptive Summary.................................................................................................................. 3
Historical Note.......................................................................................................................... 3
Collection Overview.................................................................................................................. 3
Restrictions................................................................................................................................ 4
Subject Headings....................................................................................................................... 4
Administrative Information....................................................................................................... 4
Detailed Description of the Collection...................................................................................... 5
Descriptive Summary

Title: 'Looking Quite Like Soldiers!' Curriculum,

Dates: 1995 - 1997


Abstract: "Looking Quite Like Soliders!", winner of the 1996 Steppingstone Prize, was developed by educators at James P. Timilty Middle School in Boston, Massachusetts. The curriculum provides an interdisciplinary, thematic curriculum that explores the historical context for African American participation in the Civil War and the all-black 54th Massachusetts Volunteers, a famed Union regiment. Lesson plans incorporate excerpts from letters of James Henry Gooding, maps of Camp Meigs and Boston, and secondary sources.

The collection includes a notebook containing the award-winning curriculum "Looking Quite Like Soldiers!: Reliving the History of the 54th Massachusetts Volunteers"; a penant of Timilty Middle School; and photographs of student reenactors and staff members, 1997.

Extent: 0.25 linear feet (1 archival box)

Repository: Avery Research Center at the College of Charleston

Call Number: AMN 1095

Language of Material: Material in English

Historical Note

"Looking Quite Like Soliders!" was developed by Jonathon Cooper-Wiele, Sarah Lahr, Maurice Nobles, Jr., and Mary Rerisi-Patota, educators at James P. Timilty Middle School in Boston, Massachusetts. The curriculum provides an interdisciplinary, thematic curriculum that explores the historical context for African American participation in the Civil War and the all-black 54th Massachusetts Volunteers, a famed Union regiment. Lesson plans incorporate excerpts from letters of James Henry Gooding, maps of Camp Meigs and Boston, and secondary sources.

This curriculum was awarded the 1996 Steppingstone Prize, which celebrates innovative curriculum units that enhance the public school curriculum and have demonstrable results.

Collection Overview

The collection includes a notebook containing the award-winning curriculum "Looking Quite Like Soldiers!: Reliving the History of the 54th Massachusetts Volunteers"; a penant of Timilty Middle School; and photographs of student reenactors and staff members on June 20, 1997.

Collection Arrangement

Restrictions

Access Restrictions

No restrictions.

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Subject Headings

African American soldiers -- Massachusetts -- History

Curriculum planning -- United States

Education -- Curricula -- United States

Gooding, James Henry, 1837-1864 -- Correspondence

James P. Timilty Middle School (Boston, Mass.)

United States -- History -- Civil War, 1861-1865 -- Participation, African American

United States -- History -- Civil War, 1861-1865 -- Regimenal histories

United States -- History -- Civil War, 1861-1865 -- African Americans

United States -- History -- Study and teaching (Middle school)

United States. Army. Massachusetts Infantry Regiment, 54th (1863-1865)

Administrative Information

Preferred Citation

[Identification of item], 'Looking Quite Like Soldiers!' Curriculum, Avery Research Center, College of Charleston, Charleston, SC, USA.

Processing Information

Processed by Amanda Ross, May 2010

Encoded by Amanda Ross, May 2010

Funding from the Council on Library and Information Resources supported the collection processing and encoding of this finding aid.
Detailed Description of the Collection


Notebook 1
Curriculum Notebook: "Looking Quite Like Soldiers: Reliving the History of the 54th Massachusetts Volunteers"

Includes A Teacher's Guide to "Looking Quite Like Soldiers!"; Chapter 1: Writing Home From Camp Meigs - The Letters of Private James Henry Gooding; Chapter 2: Through the Eyes of Private James Henry Gooding - Camp Meigs Now and Then; Chapter 3: What Manner of Men and Women?; Chapter 4: The Life of the Recruit at Readville, February to May 1863; and Chapter 5: Received with Cheers - Parading through Boston.

Folder 1
Penant: Timilty Middle School

Folder 2
Photographs: Timilty Middle School Reenactor Students and Teachers, June 20, 1997